

2nd Annual

# NEONATAL/PEDIATRIC PALLIATIVE CARE CONFERENCE

*A Hand to Hold: The Journey from  
Antenatal Diagnosis to Birth*

**Target Audience:** Physicians, Physician Assistants, Residents,  
Nurse Practitioners, Nurses, Clergy, Social Workers

**SEPTEMBER 28, 2013**

**Betty H. Cameron Women's and Children's Hospital  
Wilmington, North Carolina**

## CONFERENCE OBJECTIVES

- Describe the origins and development of perinatal hospice and palliative care.
- Learn fundamental communication skills related to counseling women carrying a fetus with a life-threatening disease.
- Explain why some families choose to continue a pregnancy despite a life-limiting prenatal diagnosis.
- Characterize elements common to successful perinatal palliative care.
- Use Interactive Theater to experience, identify, and practice specific physician/nurse--patient/parent communication skills, enabling physicians/nurses to break bad news in a Perinatal Palliative Care setting in a manner that is less uncomfortable for them and more satisfying for patients and their families.

## CONFERENCE AGENDA

7:30-8:00a	Registration & Breakfast
8:00-8:15a	Welcome, Introduction, Disclosures & Credits <i>Jonathan Servoss, MEd</i>
8:15-9:15a	A Gift of Time: Continuing a Pregnancy When a Baby's Life is Expected to be Brief <i>Amy Kuebelbeck, MA</i>
9:15-9:30a	Break/Exhibits
9:30-10:30a	A Perinatal Palliative Care Program: Origins, Evolution, and Some Lessons Learned <i>David A. Munson, MD</i>
10:30-10:45a	Break/Exhibits
10:45-11:45a	Communicating & Delivering Unfortunate News in a Perinatal/Neonatal/Pediatric Environment <i>Anthony L. Back, MD</i>
11:45-12:45p	Lunch/Exhibits
12:45-1:00p	Theater Delta Introduction
1:00-2:30p	Theater Delta Presentation



**NEW THIS YEAR!**  
**A THEATER DELTA Presentation**

### COMFORT

**An Interactive Theater Performance  
On Physician-Patient Communication  
In Perinatal Palliative Care Settings**



This performance will use Interactive Theater – scripted and improvisational audience participatory theater – to promote dialogue and solutions around topics surrounding physician-patient communication in perinatal palliative care settings. Participants will witness a physician-patient interaction, have an opportunity to interact with the characters, and then take part in a facilitated conversation about the issues raised.

## DISTINGUISHED SPEAKERS

### AMY KUEBELBECK, MA

*Author of Waiting with Gabriel and A Gift of Time  
(Parent)*

### DAVID A. MUNSON, MD

*Attending Neonatologist  
Medical Director, Newborn/Infant Intensive Care Unit  
Assistant Professor of Clinical Pediatrics, Perelman  
School of Medicine at the University of Pennsylvania*

### ANTHONY L. BACK, MD

*Professor  
Department of Medicine  
Division of Oncology  
Seattle Cancer Care Alliance*

for more information, visit [www.ccneo.net](http://www.ccneo.net)  
to register, visit [www.seahec.net](http://www.seahec.net)

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**CONTINUING EDUCATION CREDIT STATEMENTS AND DISCLOSURES:**

Attendance of the entire program is required to receive credit. No partial credit will be given.

Application has been made to the American Association for Respiratory Care (AARC) for continuing education contact hours for respiratory therapists. **ANCC:** SEAHEC is an approved provider of continuing nursing education by the NC Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Total number of Nursing Contact Hours: 4.5

**CME:** This activity has been planned and implemented in accordance with the Essentials and Standards of the North Carolina Medical Society through the joint sponsorship of SEAHEC and Coastal Carolina Neonatology, PLLC. SEAHEC is accredited by the NCMS to provide continuing medical education for physicians. SEAHEC designates this live activity for a maximum of 4.5 AMA PRA Category 1 Credits™

**STATEMENT OF DISCLOSURE:**

SEAHEC adheres to NCMS and ANCC Essential Areas and Policies regarding industry support of continuing medical education and continuing nursing education. Commercial support for the program, and faculty relationships within the industry, will be disclosed at the activity. Speakers will also state when off-label or experimental use of drugs or devices is incorporated into their presentations. Participation in an accredited activity does not imply endorsement by SEAHEC or NCMA of any commercial products displayed in conjunction with an activity.

**Registration Deadline:** September 27, 2013

**Registration Fee:**

- \$100.00 for Physicians
- \$75.00 for Non-Physicians
- \$50.00 for Residents

**Payment methods:** Full payment must accompany your registration. Payment may be in the form of: cash, check (payable to SEAHEC), SEAHEC Voucher, Visa or MasterCard.

**Mail:** SEAHEC Registration  
2511 Delaney Ave.

Wilmington, NC 28403

**Fax (credit card only):** 866-734-4405

**On-Line (credit card only):** [www.seahec.net](http://www.seahec.net)

**Refunds/Cancellations:**

If notification is received at least two business days prior to the start date, you may choose one of the following: Receive a refund, minus a 30% processing fee; provide us with the name of a substitute who will attend the program in your place; or receive a voucher for 100% of the amount, valid towards any SEAHEC program within the next year.



For special services, assistance, or information call SEAHEC at (910) 343-0161, Ext. 330

**SEAHEC Contact Person:  
Beth Mixon (910) 667-9337**

**For online registration, go to  
[www.seahec.net](http://www.seahec.net)**

SEAHEC REGISTRATION FORM

**Course Name:** Neonatal/Pediatric Palliative Care Conference

**Register by:** Friday - September 27, 2013

**Course# 37900**

**Registration Fee** (check one):  \$100.00 (**Physicians**)  \$75.00 (**Non-Physicians**)  \$50.00 (**Resident**)

Name: \_\_\_\_\_ Last Four Digits of SS#: \_\_\_\_\_

Degree/Cert.: \_\_\_\_\_ Title/Occupation: \_\_\_\_\_

Preferred e-Mail Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Home Address: \_\_\_\_\_

Home City/State/Zip: \_\_\_\_\_

Workplace/Dept.: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Work Address: \_\_\_\_\_

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